**MusiQuest Music Achievement Award options**

Complete 10 or more goals by \_\_\_\_\_\_\_\_\_ to earn a MusiQuest trophy. Only one of each type of goal counts towards the 10.

Draw a box in the left column if you choose this goal. Check the box when completed.

1. Earn a Technique Tassel
2. Maintain 90%+ average of weekly practice goals for the whole year. Practice time is cumulative (i.e. missed goals can be made up with extra practice).
3. Meet or exceed your practice goal for 25 weeks from September to May.
4. Perform a piece from memory at a recital, festival, studio group event or adjudication.
5. Memorize at least one more piece than maximum required for your tassel.
6. Perform a duet with another student at a recital, festival, studio group event or adjudication.
7. Complete music theory workbook, worksheets or online theory games as assigned.
8. Attend a live music performance (must include the instrument you play): bring the program to your lesson. Special prize if you get a performer to sign it.
9. Play your instrument in a school or community orchestra concert or talent show; includes any music camp last summer.
10. Perform at a fall recital.
11. Perform at winter/holiday recital.
12. Perform at annual multi-studio music festival.
13. Participate in adjudication, jury, or masterclass (critiqued performance). Could include RCM, ABRSM.
14. Play your instrument for a church, nursing home or other non-school community program.
15. Video yourself playing a piece and complete a self-assessment.
16. Learn an orchestral excerpt from a provided list.
17. Learn 4 pieces at your ability level from 4 different musical eras or styles. Must include at least one piece in an alternative style (folk, world, jazz, pop). This goal can be combined with others.

Selections:

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1. Take music theory assessments (state, RCM, ABRSM).
2. Listening project: Pick a composition from a provided list; draw a picture (age 10 and under) or write about what you hear in the music.
3. Write a report about a composer or musical topic of your choice, including book or video review; minimum one page (longer for older students).
4. Watch a training or performance video suggested by your teacher and write a short paragraph (3+ sentences) about what you learn.
5. Play a song by ear and write it out in music notation. Music staff paper will be provided.
6. Compose a song that’s at least 8 measures long and write it on staff paper. Must include correct key and time signatures, notation formats, number of beats per measure and ending note for key signature. Plan ahead: A rough draft must be submitted first for editing.
7. Learn to use free MuseScore transcription software, on your own or with your teacher.
8. Use music-notation software to transcribe a piece of music. You may copy (re-transcribe) from existing sheet music.

Other goal(s) chosen with your teacher (earn another Tassel, other instrument or dance study, improvisation, extra solo performances, competitions, festivals, etc.)

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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Goals Completed: \_\_\_\_\_\_\_\_\_